



... connecting people from different cultures and countries



CERTILINGUA

**Label of Excellence for
Plurilingual, European and
International Competences**

**Attestato europeo di eccellenza
per competenze plurilingui e
competenze
europee / internazionali**

**Label d'excellence d'évaluation
des compétences linguistiques,
européennes et internationales**

**Exzellenzlabel für
mehrsprachige, europäische und
internationale Kompetenzen**



THE COMMON GROUND: EDUCATIONAL OBJECTIVES IN EUROPE

advancing plurilingualism
promoting linguistic and intercultural competences

preparing young people for the growing European integration and
a continuing economic and societal globalisation

European Documents:

European Commission: *Promoting Language Learning and Linguistic Diversity: An Action Plan*,
2003

European Parliament and CoE: *Key Competences for Lifelong Learning
in the European Reference Framework*, 2007

CoE: *Conclusions on Multilingualism*, 2008



THE CERTILINGUA PROGRAMME

CertiLingua is a common European programme promoting and documenting the educational aims of plurilingualism, bilingual and intercultural learning in European perspectives as promoted by the European Commission

It is linked to the following European documents

European Convention No 15 on the
“Equality of Diplomas” (1953)

European Convention „*Recognition of Qualifications concerning Higher Education in the European Region*“ (1997)

*Common European Framework
of Reference for Languages* (CEFR, 2000)



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THE INTERNATIONAL CERTILINGUA NETWORK

20 official CertiLingua Members States:

Austria

Belgium (German-speaking community)

Czech Republic

Estonia

Germany

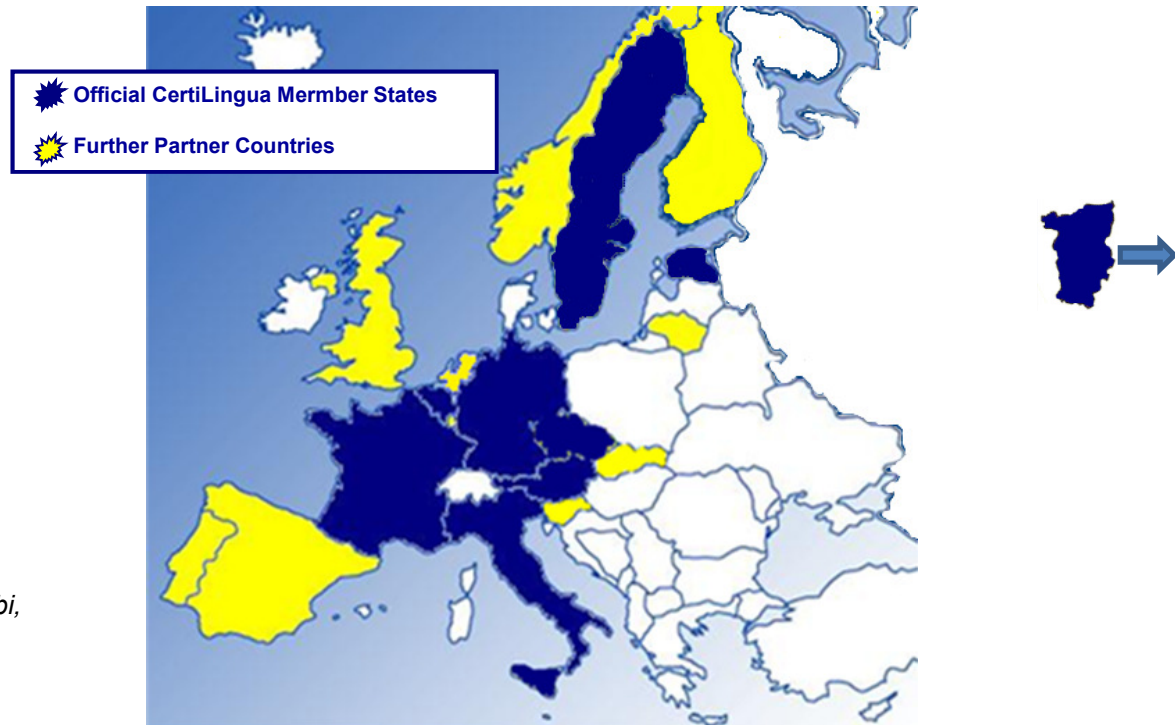
- Berlin
- Brandenburg
- Bremen
- Hamburg
- Hesse
- Mecklenburg-Western Pommerania
- Lower Saxony
- North Rhine-Westphalia
- Rhineland-Palatinate
- Saxony
- Thuringia
- German Schools Abroad, *Shanghai, San José, Nairobi, Valinhos, Den Haag, Helsinki*

France

Italy

Russia (Perm Krai)

Sweden





THE CERTILINGUA PROGRAMME

The CertiLingua Label of Excellence for Plurilingual, European and International Competences

- is a common programme by the participating European Ministries of Education
- documents excellency in foreign languages and intercultural competences in a standardised way
- is awarded in addition to national university entrance diplomas



THE CERTILINGUA PROGRAMME

The CertiLingua Label of Excellence for Plurilingual, European and International Competences

- is awarded only by formally accredited state schools
- can only be offered by schools, if they provide specific linguistic, bilingual and European educational offers
- is controlled and evaluated by the CertiLingua Network
- is free of charge and open for all



THE CERTILINGUA AWARDING CRITERIA

Linguistic Requirements

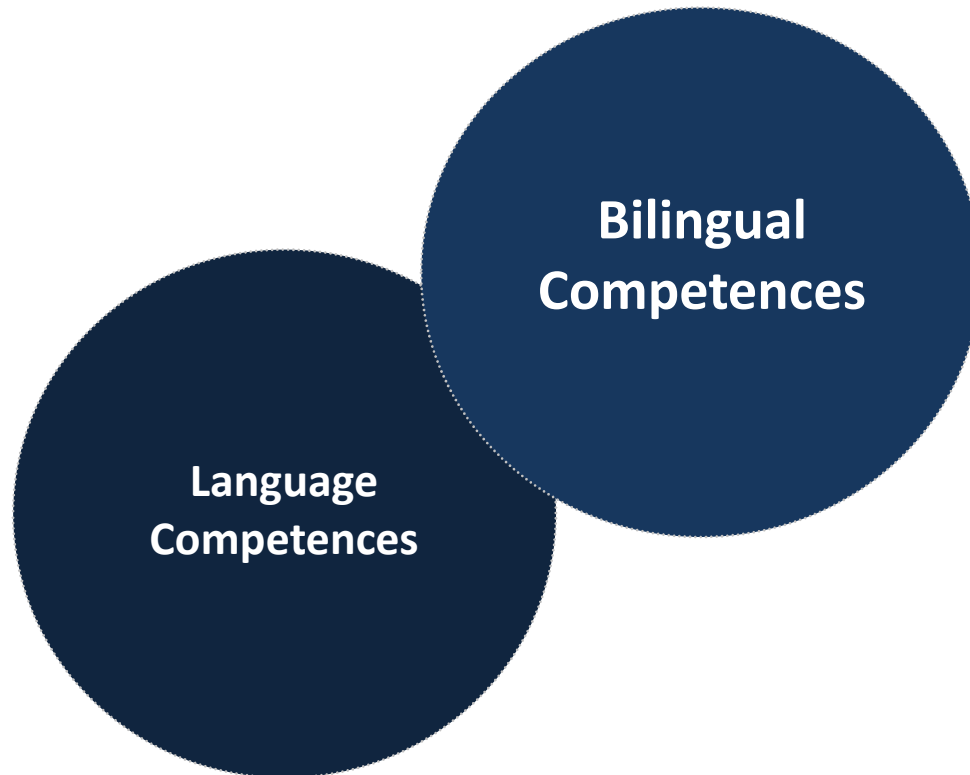
**Language
Competences**

oral and written command of
at least two modern foreign
languages on level B2 (CEFR)



THE CERTILINGUA AWARDING CRITERIA

Bilingual Requirements



successful use of at least one of these languages as working language in a CLIL course in upper secondary education



THE CERTILINGUA AWARDING CRITERIA

European and International Requirements



- documentation of European and international competences according to the *CertiLingua Standards of Excellence in Intercultural Competences*
- participation in an international face-to-face project
- documentation and critical reflection of the face-to-face project



THE CERTILINGUA PROGRAMME

The CertiLingua Label of Excellence for Plurilingual, European and International Competences

- is awarded to students who have demonstrated an outstanding overall competence in all requirements



THE CERTILINGUA PROGRAMME

Advantages for Students

- motivating students for high achievements in foreign languages and intercultural learning
- transparent and internationally understandable documentation of linguistic and intercultural competences
- official document to be presented at international universities and companies



THE CERTILINGUA PROGRAMME

Advantages for Schools

- raising the attractiveness of schools through multilingual and bilingual offers, international projects & exchange programmes
- broadening the range of foreign languages and bilingual courses
- fostering a high degree of European and international orientation
- shaping the schools' profiles: educational offers are integrated into the schools' profile



THE CERTILINGUA PROGRAMME

Advantages for School Development

- promoting multilingualism, language competence, bilingual education, European and international competences and active citizenship within the European Union in school development and teacher training
- supporting international cooperation of schools and school administration
- raising the mobility and integration of students and teachers



Organisation Chart: The International CertiLingua® Network

International Steering Group

- nominates chairman/ -woman
- prepares Annual Conferences
- collects and hands in submissions to the Annual Conference
- appoints working groups

2015 - 2018

Dr. Beatrice Schmitz, chairwoman, Germany
 Ruth De Sy, Belgium
 Prof. Belinda Steinhuber, Austria
 Carine Chancelade, France
 Prof. Hartmut Ebke, Germany
 Giselle Langé, Italy

International CertiLingua Annual Conference

Elects the International Steering Group, deliberates and decides upon submissions handed in by the international Steering Group

Partner countries with signed Memorandum of Understanding (represented by national CertiLingua coordinators)

Representatives of the highest school administration with voting right in the Annual Conference implement decisions made by the Annual Conference in their country; ensure quality of the national CertiLingua schools via suitable quality measures

Cooperating partner countries, guests from partner institutions, CertiLingua Sponsors Group (all without voting rights)

CertiLingua Partners

Universities, companies, institutions, as well as individuals

The CertiLingua Partners

- assist and advise CertiLingua schools
- help to increase the recognition of CertiLingua
- promote the formal recognition of CertiLingua as equivalent to foreign language certificates as qualification for university entrance
- support schools with various initiatives and projects and provides work placements for CertiLingua students

CertiLingua – Schools

- are accredited for 3 years by their highest educational authority
- obtain the right to award the label to students who fulfil the criteria mentioned below
- cooperate with other CertiLingua schools in an international network
- have incorporated educational offerings which are a prerequisite for CertiLingua
- have agreed on objectives concerning the quality of educational profiles and the quality of students' individual performances for CertiLingua

Schools are required to provide

- Courses in foreign languages in 2 or more modern languages until the end of upper secondary school
- Bilingual (CLIL) courses in one or more non-language subjects with a minimum of 70 full teaching hours for the period of the last two years of upper secondary education.
- Additional instruction that covers European and international matters and serves as a starting point for face-to-face projects

Students are required to document

- their competences in two modern foreign languages at level B2 or above of the Common European Framework of Reference for Languages (CEFR)
- their active participation in at least one bilingual course (with a minimum amount of 70 full teaching hours)
- their European and international competences, based on corresponding instruction and a successful face-to-face project

SW1

hier vielleicht auch andere Grafik?

Susanne Wegner; 28.01.2018



THE CERTILINGUA PROGRAMME

Detailed Information and Contact:

www.certilingua.net

Folie 15

SW [2]1

vielleicht Bea als Chairwoman angeben, dann kann man sich den Kontakt aus der PPT holen?

Susanne Wegner; 28.01.2018